

York Road Elementary

2254 West Main Street

Rock Hill, SC 29732

Grades K-5 Elementary School

Enrollment 531 Students

Principal Crystal Guyton 803-327-0769

Superintendent Dr. Randy Bridges 803-981-1000

Board Chair Bob Norwood 803-981-1000

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent

Good

Average

Below Average

Unsatisfactory

11

21

3

1

0

IMPROVEMENT RATING

AVERAGE

ADEQUATE YEARLY PROGRESS

YES

This school met 19 out of 19 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Excellent	Good	N/A
2003	Excellent	Good	No
2004	Good	Unsatisfactory	Yes
2005	Good	Average	Yes

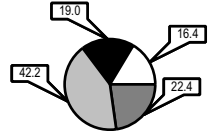
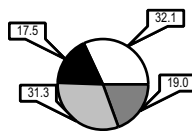
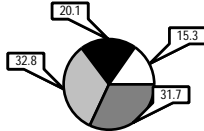
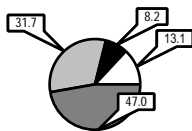
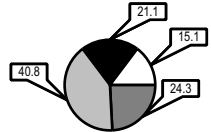
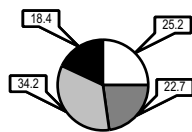
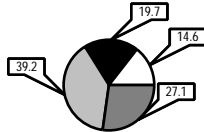
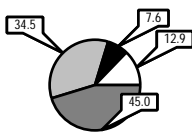
DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

94.0%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	279	99.6	12.7	31.8	47.2	8.2	65.9	Yes	Yes
Gender									
Male	136	100.0	18.0	33.6	43.0	5.5	58.6		
Female	143	99.3	7.9	30.2	51.1	10.8	72.7		
Racial/Ethnic Group									
White	177	99.4	3.4	25.9	58.0	12.6	81.6	Yes	Yes
African American	93	100.0	31.8	43.5	24.7	0.0	34.1	Yes	Yes
Asian/Pacific Islander	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	232	100.0	8.9	33.0	48.7	9.4	70.1		
Disabled	47	97.9	32.6	25.6	39.5	2.3	44.2	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	279	99.6	12.7	31.8	47.2	8.2	65.9		
English Proficiency									
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	276	99.6	12.5	32.2	47.0	8.3	65.9		
Socio-Economic Status									
Subsidized meals	85	100.0	32.5	43.8	23.8	0.0	27.5	Yes	Yes
Full-pay meals	194	99.5	4.3	26.7	57.2	11.8	82.4		

Mathematics – State Performance Objective = 36.7%									
All Students	279	100.0	15.3	32.8	31.7	20.1	63.1	Yes	Yes
Gender									
Male	136	100.0	16.4	30.5	32.0	21.1	61.7		
Female	143	100.0	14.3	35.0	31.4	19.3	64.3		
Racial/Ethnic Group									
White	177	100.0	6.3	26.3	38.3	29.1	78.3	Yes	Yes
African American	93	100.0	34.1	47.1	15.3	3.5	31.8	Yes	Yes
Asian/Pacific Islander	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	232	100.0	10.7	30.8	35.7	22.8	69.2		
Disabled	47	100.0	38.6	43.2	11.4	6.8	31.8	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	279	100.0	15.3	32.8	31.7	20.1	63.1		
English Proficiency									
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	276	100.0	15.1	33.2	31.3	20.4	63.0		
Socio-Economic Status									
Subsidized meals	85	100.0	33.8	52.5	10.0	3.8	28.8	Yes	Yes
Full-pay meals	194	100.0	7.4	24.5	41.0	27.1	77.7		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	279	100.0	32.1	31.3	19.0	17.5	36.6
Gender							
Male	136	100.0	33.6	32.0	18.8	15.6	34.4
Female	143	100.0	30.7	30.7	19.3	19.3	38.6
Racial/Ethnic Group							
White	177	100.0	13.7	36.0	26.3	24.0	50.3
African American	93	100.0	69.4	22.4	3.5	4.7	8.2
Asian/Pacific Islander	4	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	4	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	232	100.0	27.7	30.8	21.4	20.1	41.5
Disabled	47	100.0	54.5	34.1	6.8	4.5	11.4
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	279	100.0	32.1	31.3	19.0	17.5	36.6
English Proficiency							
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	276	100.0	32.1	31.3	19.2	17.4	36.6
Socio-Economic Status							
Subsidized meals	85	100.0	67.5	26.3	2.5	3.8	6.3
Full-pay meals	194	100.0	17.0	33.5	26.1	23.4	49.5

Social Studies							
All Students	279	100.0	16.4	42.2	22.4	19.0	41.4
Gender							
Male	136	100.0	18.8	39.1	25.8	16.4	42.2
Female	143	100.0	14.3	45.0	19.3	21.4	40.7
Racial/Ethnic Group							
White	177	100.0	8.6	37.1	28.0	26.3	54.3
African American	93	100.0	32.9	52.9	8.2	5.9	14.1
Asian/Pacific Islander	4	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	4	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	232	100.0	12.5	41.1	25.4	21.0	46.4
Disabled	47	100.0	36.4	47.7	6.8	9.1	15.9
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	279	100.0	16.4	42.2	22.4	19.0	41.4
English Proficiency							
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	276	100.0	16.2	42.6	21.9	19.2	41.1
Socio-Economic Status							
Subsidized meals	85	100.0	38.8	51.3	7.5	2.5	10.0
Full-pay meals	194	100.0	6.9	38.3	28.7	26.1	54.8

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	98	99.0	17.9	17.9	55.8	8.4	64.2
	4	104	100.0	14.9	30.7	48.5	5.9	54.5
	5	83	98.8	24.1	45.6	30.4	N/A	30.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	86	98.8	13.1	26.2	44.0	16.7	60.7
	4	94	100.0	13.5	36.0	47.2	3.4	50.6
	5	99	100.0	11.7	33.0	50.0	5.3	55.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2004	3	98	100.0	22.9	39.6	25.0	12.5	37.5
	4	104	100.0	13.9	33.7	29.7	22.8	52.5
	5	83	100.0	26.3	31.3	22.5	20.0	42.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	86	100.0	18.8	37.6	25.9	17.6	43.5
	4	94	100.0	15.7	25.8	40.4	18.0	58.4
	5	99	100.0	11.7	35.1	28.7	24.5	53.2
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	86	100.0	36.5	31.8	21.2	10.6	31.8
	4	94	100.0	31.5	32.6	21.3	14.6	36.0
	5	99	100.0	28.7	29.8	14.9	26.6	41.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	86	100.0	16.5	42.4	23.5	17.6	41.2
	4	94	100.0	16.9	43.8	22.5	16.9	39.3
	5	99	100.0	16.0	40.4	21.3	22.3	43.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 531)				
First graders who attended full-day kindergarten	100.0%	Up from 97.5%	100.0%	100.0%
Retention rate	0.6%	Down from 0.8%	1.6%	3.0%
Attendance rate	97.5%	Up from 97.3%	97.0%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	7.2%	Up from 3.5%	2.4%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	5.7%	Up from 4.2%	1.8%	3.2%
Eligible for gifted and talented	23.2%	Up from 21.5%	23.3%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	9.6%	Up from 9.4%	6.8%	8.2%
Older than usual for grade	0.0%	Down from 0.4%	0.4%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 34)				
Teachers with advanced degrees	52.9%	Down from 57.6%	53.3%	52.6%
Continuing contract teachers	94.1%	Up from 84.8%	86.5%	83.3%
Highly qualified teachers	93.9%	Down from 96.3%	93.8%	93.5%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	86.5%	Up from 85.5%	87.7%	87.0%
Teacher attendance rate	95.7%	Up from 95.2%	95.3%	95.0%
Average teacher salary	\$45,429	Up 1.2%	\$43,114	\$41,703
Prof. development days/teacher	8.8 days	Up from 5.5 days	12.1 days	12.8 days
School				
Principal's years at school	3.0	Up from 2.0	5.0	4.0
Student-teacher ratio in core subjects	20.0 to 1	Up from 18.9 to 1	20.1 to 1	18.8 to 1
Prime instructional time	91.9%	Down from 92.9%	91.2%	89.8%
Dollars spent per pupil*	\$5,495	Up 3.1%	\$5,749	\$6,242
Percent of expenditures for teacher salaries*	73.7%	Down from 73.8%	67.6%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	Up from 98.8%	99.0%	99.0%
SACS accreditation	No	No change	Yes	Yes
Character development program	Average	Down from Good	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	92.6%		89.4%	
Highly qualified teachers in high poverty schools	N/A		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

York Road Elementary School teachers and staff continued learning about how to create work that is more engaging for all students by focusing staff development around the WOW (Working on the Work) design qualities set forth by Phillip C. Schlechty. School Improvement Council members learned about the ten design qualities and helped develop a comprehensive School Improvement Plan that holds teachers, staff, parents, and students to higher levels of performance. PTO members worked tirelessly to raise money to support classroom teachers. All teachers were offered \$125 from our PTO for classroom materials and supplies.

From kindergarten through fifth grade, schedules were created that allowed common planning time for grade level teachers and opportunities for cross-grade planning several times a month. MAPS math scores were used to group children for a small part of the day with children who share very common abilities and instructional needs. Two part-time certified teachers were employed with remediation funds to provide small group instruction in math and reading for students with academic plans due to below basic performance on state PACT testing.

All York Road third through fifth graders were invited to participate in the York Road Chorus. Martial Arts classes and a Girls on the Run club were established as after-school clubs. A science club was created by two fifth grade teachers for those fifth graders willing to meet on Saturday mornings. Students that attended faithfully and met the club requirements for participation were able to spend two days learning about the science inside Disney World.

Summer Camp Opportunities included Camp Invention, Recycling Camp, Writing Camp, and Challenger Space Camp. Tutoring opportunities were made available during the year as well as CCC lab time before school. 250 students, over 60% of our student population, met or exceeded reading goals for the year.

York Road will continue to use data to make decisions about instruction and will challenge the staff and teachers to help every child reach higher goals than are currently attained.

Principal, Crystal Guyton
SIC chairperson, Kelly Sumwalt

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	33	87	64
Percent satisfied with learning environment	96.8%	97.6%	90.6%
Percent satisfied with social and physical environment	97.0%	96.5%	92.2%
Percent satisfied with school-home relations	96.9%	94.0%	79.4%

*Only students at the highest elementary school grade level at this school and their parents were included.